

**M.S.A.D. 68
Curriculum Committee Meeting
Wednesday, May 13, 2009
Glass Conference Room**

Curriculum Committee Members:

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|-------------------|-------|---------------|-------|-----------------|-------|
| Jay Robinson | √ | Julie Kimball | √ | Susan Bryand | √ |
| Barb Wentworth | √ | Elaine Butler | _____ | Carolyn Sharrow | √ |
| Darlene Ulrickson | √ | Rheba Michaud | √ | Tom Landberg | √ |
| Wilma Lombardi | _____ | Joy Lacasce | _____ | Mary Downs | _____ |

AGENDA

I. Call to Order

II. Library and Information Skills:

- **Discussion of Library as Instructional Center**

The committee discussed the need to utilize the library in more efficient and effective ways. Rather than have K-4 students only use the library to get books, to hear “read-alouds,” and other such activities, the library will now be used to “partner” with subject area teachers. The goal, between now and the end of the year, is to align instruction in ELA, Science, Math, and Social Studies so that Laura and teachers can collaborate when appropriate. These skills will be in the areas of “organizational literacy,” “technology literacy,” “reading literacy,” and “information literacy.” By the second week in June, committee members will have generated suggestions for how the proposed library and information skills scope and sequence can be aligned with the district’s curricular documents.

III. Potential Changes in Music:

- **Instrumental Band in Grades 4, 5**

With the impending cuts to elementary music, this discussion was tabled.

IV. Retention:

I shared with the group the revisions to the district’s retention policy and explained that the emphasis will be on classroom grades, standardized tests scores (MEA/NECAP, NWEA), attendance, and behavior. I also discussed ideas to assure that retention was a viable option and one that had the potential to help students (such as a T1 program over having students repeat the same grade level with the same teachers hoping for different results). Finally, I discussed ideas for programming that would give eighth-graders a “leg up” on their future.

V. Advanced Math/Geometry:

- **6 Students Currently in 7th Grade will have Completed “Algebra”**
- **Possible Next Steps:**
 - **Offer a Program On-Site that is Developmentally Appropriate but not “Geometry”**
 - **Partner with FA so that Students can access Geometry There**
 - **Run a Geometry Program Here for FA Credit**

VI. Other:

The committee has also been charged with using a “curriculum mapping” template to outline the units that are currently being used. This initial work will also be completed by the second week in June.