

CURRICULUM DEVELOPMENT AND ADOPTION

Rapid social change, technological development, and expansion of knowledge are facts of contemporary life. Public education must respond appropriately. Therefore, it is imperative that individual schools, the school system as a whole, and the Board of MSAD 68 continuously review and evaluate existing programs and practices and adjust, modify, or change them as found advantageous in effectively meeting the best interests of students and the community. Therefore:

- A. The Board expects the administration and faculty to be perpetually sensitive to changing conditions that may require changes in curriculum;
- B. The Board expects all programs to be under continuous evaluation to see that they meet the needs of children;
- C. The Board expects the school system to undertake intensive curriculum evaluation and revision from time to time as the need for this is demonstrated;
- D. The Superintendent is expected to inspire, lead, guide and direct the process of keeping the school system abreast of growing community aspirations as well as of advancing knowledge and new educational approaches;
- E. It is expected that curriculum development and revision be achieved with appropriate involvement of administration, instructional and support staff, community and the Board.

To enhance a sound, basic educational program, the Board expects curriculum revision to reflect such critical issues in our present society as: a) the relationships between humans and their environment, b) traditional American values relative to family and civic responsibility, c) American and state heritage, and d) recognition that people are members of the world community.

Curricula are to be designed to present a realistic picture of the contributions made by the various ethnic and racial groups in the development of our nation.

Educational programs and curricula should be developed to ensure that non-English speaking children will have access to high-quality education while not impeding their learning of the English language.

Legal Reference: Chap. 127 § 3 (Me. Dept. of Ed. Rule)
Cross Reference: IL - Evaluation of Instructional Programs

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